



GLOBAL EDUCATION LEADERS' PROGRAM

**GELP Global Event
4-7 November 2011**

**Bill & Melinda Gates Foundation
Seattle, Washington, USA**



BILL & MELINDA
GATES *foundation*



Ellen Koshland
Family Fund



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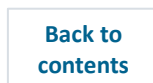
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The biggest in the programme's history, the GELP Global Event in November 2011 welcomed **83** delegates, with **54** GELP members in teams from **13** jurisdictions

10 countries and **5** continents were represented at the event, which was held at the Bill & Melinda Gates Foundation conference centre in Seattle, Washington, USA

GELP Jurisdiction Teams

Australia

British Columbia

Brazil

Chaoyang District, Beijing, China

England, UK

Finland

India

New York City, USA

New Zealand

Ontario, Canada

South Korea

USA / Innovation Lab Network

Victoria, Australia

Event Objectives

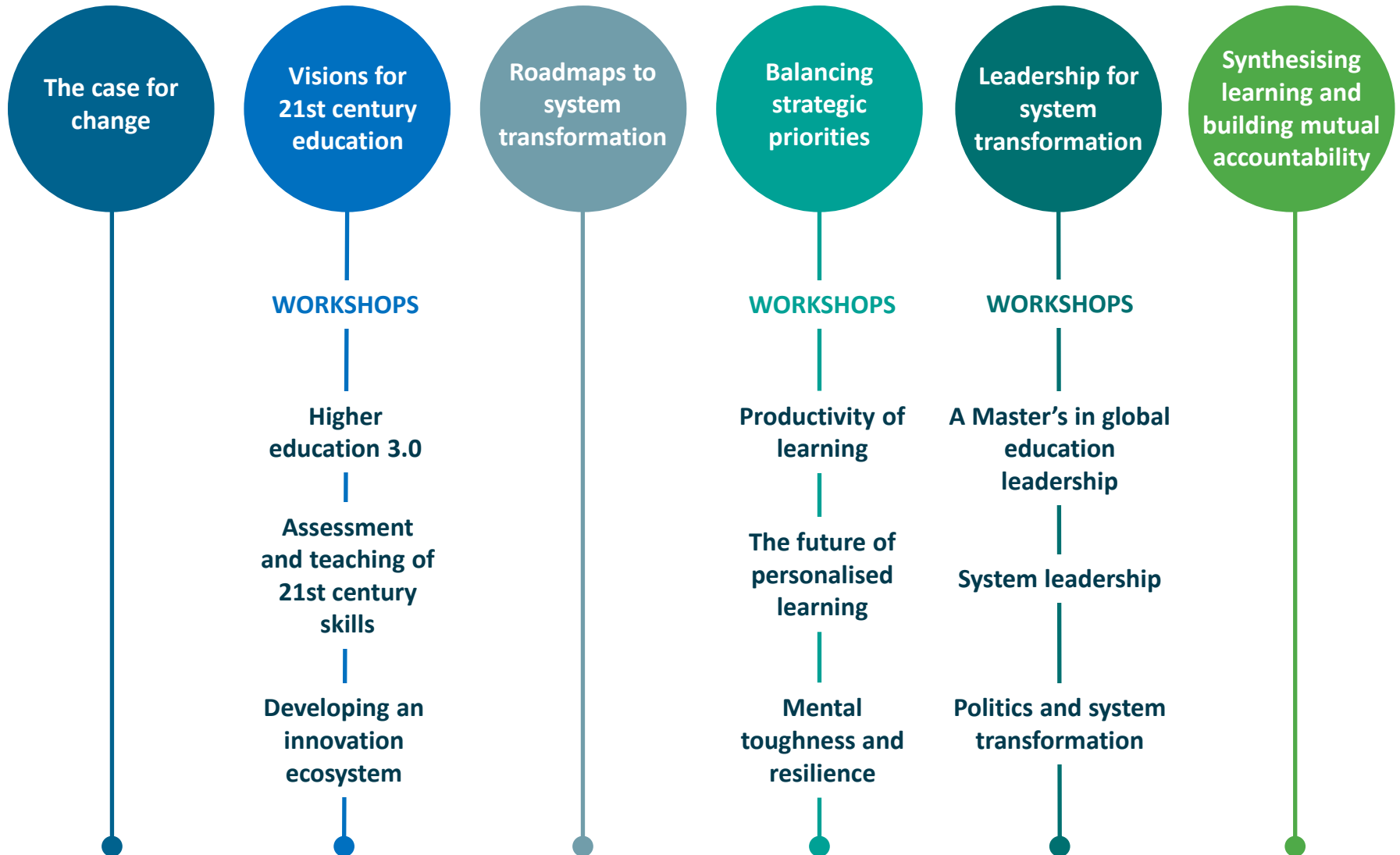
The objectives of the Seattle event were:

- To recognise and review progress and achievements in GELP jurisdictions since the global event in Seoul in May 2011.
- To assist teams in developing their 'roadmaps', pathways and strategies for transformation towards 21st century education and the learning society.
- To support jurisdictions in developing their implementation plans for the following six months.

The framing question asked of jurisdiction teams before the event was the following:

What are you and your GELP team planning to do in your jurisdiction over the next six months to progress your journey towards 21st century education and the learning society?

Seattle 2011 Event Map



The case for change

The Case for Change
Dr Ramona Pierson
Promethean

Schools as Global Enterprises
Professor Yong Zhao
University of Oregon

A Next Generation View
Vicki Phillips
Bill & Melinda Gates
Foundation

The case for change

At stages throughout the transformational journey it is important to return to the reasons why we are undertaking it – to reinforce the need and the urgency.

The presentations in this session sought to refine and enrich the overall GELP 'case for change' through exploring the implications of findings from neuroscience research for teaching and learning and through a discussion of whether standardised teaching and assessment can really address the diverse needs and motivations of individual learners across different cultures and countries.

Visions for 21st century education

[View Workshops](#) →

Visions for 21st century education

As we progress on our transformational journeys it is easy to get lost in details and difficulties, to lose sight of the overall goal. This session sought to remind us of visions of 21st century learning and to explore the key enabling and, in some cases, driving role that technologies can play.

While GELP has been focused on school-level education and learning, this session pressed for some wider considerations: schooling as part of a broader learning system, including early years and post-secondary or higher education, and the challenges to education posed by the deep social and economic divides prevalent in many cities.

Related resources

[Thinking Strategically about Education and Technology](#), Promethean
[Equipping Every Learner for the 21st Century](#), Cisco

Visions

Michael Stevenson
Cisco

We Wanted to Talk about 21st Century Education

Video by GELP Australia
&
Innovation Unit

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Visions for 21st century education

Workshops

Higher education 3.0

[Extending GELP to Post-Secondary Education](#), presentation by Michael Stevenson, Cisco and David Albury, Innovation Unit

Assessment and teaching of 21st century skills

[Presentation](#) by Prof Patrick Griffin, University of Melbourne and Executive Director of ATC21S

ATC21S white papers on: [Defining 21st Century Skills](#), [Methodological Issues](#), [Technological Issues](#),

Developing an innovation ecosystem

[Presentation](#) by Valerie Hannon, Innovation Unit

Roadmaps to system transformation



Roadmap workshop photos
(on flickr.com)

Roadmap tool presentation

David Albury
& David Jackson
Innovation Unit

Online roadmap tool in development:
a sneak peek

Roadmaps to system transformation

The 'roadmap' is designed to enable system leaders to explore the significance, relationship and sequencing of strategic components of transformational system change.

The workshop session provided an opportunity for jurisdictional teams to engage together in creating a roadmap of their existing and planned change journey – and to do so in a very democratic and enabling manner. In addition to generating a highly visual outcome that can be used with others, the workshop provided a shared language and a joint analysis of the current strengths and weaknesses of the components in their own context.

Balancing strategic priorities

[View Workshops](#) →

Balancing Strategic Priorities

Valerie Hannon
Innovation Unit

The Case of Finland

Kristiina Kumpulainen
GELP Finland

Making a Case for Change in a Successful System

Timo Lankinen
GELP Finland

Balancing strategic priorities

During this session the Finnish GELP team shared their thinking about their evolving innovation strategy and illustrated the role that the Ecosystem Heuristic Tool played in illuminating this.

Additionally, some specific examples of innovative learning environments in Finland were discussed and explored.

Related papers

[Developing an Innovation Ecosystem for Education](#), Cisco and Innovation Unit

[Learning from the Extremes](#), Charles Leadbeater and Annika Wong

[The School of Opportunities](#), Finnish National Board of Education

[Finland's Innovation Strategy for Education 2011](#), Finnish National Seminar

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Balancing strategic priorities

Workshops

The Future of Personalised Learning

[Mass Customized, Personalized Learning](#), paper by Dr Ramona Pierson, Promethean

Mental Toughness and Resilience

[Mental Toughness and Resilience](#), Presentation by Damien Allen, GELP England

Assessment and Teaching of 21st Century Skills

ATC21S white papers on: [Environments](#), [Policy Framework](#)

[Why Great Teachers are Great Learners](#), video by Innovation Unit for the Australian Institute for Teaching and School Leadership

Leadership for system transformation

[View Workshops](#) →

Leadership for System Transformation

Al Bertani
&
Jane Creasy
Innovation Unit

GELP System Diagnostic tool

Leadership for System Transformation: aims and ambitions

Across multiple countries and differing cultures, system leaders are facing increasingly complex challenges. Following a brief introduction to some of these changing contextual factors, this session offered GELP Members an opportunity to explore the competencies and influence strategies required of 21st century leaders.

Using a self-assessment tool, members examined their strengths and opportunities for growth both within and across jurisdictional teams. These discussions promoted self-reflection for individuals as well as team reflection to inventory complementary skills among members. Jurisdictional teams also engaged in developing influence maps to advance their work.

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Leadership for system transformation

Workshops

System Leadership

[Presentation](#) by Prof Brian Caldwell, Educational Transformations, Australia

[System Leadership for Innovation in Education](#), paper by Prof Brian Caldwell

Politics and System Transformation

[Politicians, Politics and System Transformation](#), presentation by Tony MacKay and David Albury, Innovation Unit

Synthesising learning and building mutual accountability

Photos of the event (on
flickr.com)

British Columbia's
Education Plan
Video

GELP work in your context over the next six months

This session provided an opportunity for GELP jurisdiction teams to process and reflect on the discussions, inputs and activities over the previous three days that they had engaged with, both collectively and individually.

Through this synthesis of learning, jurisdiction teams considered how they might want to amend their provisional roadmaps. Additionally, they identified and shared with the whole GELP community their actions and priorities for the next six months in preparation for the GELP global event in Helsinki in June 2012.

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Bill & Melinda Gates Foundation host day event

A Next Generation View of Teaching, Learning and Innovation
Vicki Phillips, Bill & Melinda Gates Foundation

Common Core Standards & Literacy Design Collaborative
Presentation by Kathy Thiebes, Centennial High School, Gresham, Oregon

Formative Assessment Lessons
Presentation by Marji Freeman, Math Solutions

[Click here to download full host-day speaker profiles](#)

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Papers

Assessment and Teaching of 21st Century Skills (ATC21S) White Papers

[Defining 21st Century Skills](#)

[Perspectives on Methodological Issues](#)

[Technological Issues for Computer Based Assessment](#)

[New Assessments and Environments for Knowledge Building](#)

[Policy Frameworks for New Assessment](#)

Caldwell, Brian, [System Leadership for Innovation in Education](#)

Cisco, [Equipping Every Learner for the 21st Century](#)

Cisco, [The Learning Society](#)

Hannon, Valerie, Alec Patton and Julie Temperley, [Developing an Innovation Ecosystem for Education](#)

Finnish National Seminar, [Innovation Strategy for Education – do we have one, do we need one?](#)

Finnish National Board of Education, [The School of Opportunities – towards every learner’s full potential](#)

Leadbeater, Charles, [Rethinking Innovation in Education](#)

Leadbeater, Charles and Annika Wong, [Learning from the Extremes](#)

Pierson, Fiona, [Mass Customized, Personalized Learning](#)

Promethean Thinking Deeper Research Paper, [Thinking Strategically about Education and Technology](#)

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Presentations

Albury, David and David Jackson, [Roadmaps Tool](#)

Albury, David and Tony MacKay, [Politicians, Politics and System Transformation](#)

Allen, Damian, [Mental Toughness and Resilience](#)

Bertani, Al and Jane Creasy, [Leadership for System Transformation](#)

Caldwell, Brian, [System Leadership for Innovation in Education](#)

Freeman, Marji, [Formative Assessment in Math](#)

Griffin, Patrick, [Assessment and Teaching of 21st Century Skills](#)

Hannon, Valerie, [Balancing Strategic Priorities](#)

Hannon, Valerie, [Developing an Innovation Ecosystem](#)

Kumpulainen, Kristiina, [Building an Ecosystem for Innovations in Education: The Case of Finland](#)

Lankinen, Timo, [Making a Case for Change in a Successful System](#)

Phillips, Vicki, [A Next Generation View of Teaching, Learning and Innovation](#)

Pierson, Fiona, [Mass Customization and Personalized Learning](#)

Stevenson, Michael, [Visions](#)

Stevenson, Michael and David Albury, [Higher Education 3.0: Extending GELP to Post-Secondary Education](#)

Thiebes, Kathy, [Common Core Standards and Literary Design Collaborative](#)

Zhao, Yong, [Schools as Global Enterprises](#)

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Video

GELP Australia and Innovation Unit, [We Wanted to talk about 21st Century Education](#)

Australian Institute for Teaching and School Leadership (AITSL), [Why Great Teachers are Great Learners](#)

British Columbia's [Education Plan](#)

Other

Roadmaps workshop photos [on Flickr](#)

General event photos [on Flickr](#)

Online Roadmaps Tool [sneak peek](#)

GELP System Diagnostic [tool](#)

Event Information

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Download the [jurisdiction profiles](#)



The next GELP global event will be hosted by the GELP Finland team in:

Helsinki

14-17 June 2012

Further details to follow. We look forward to seeing you there!
