

Component	What does this entail?	Similar to or often combined with...	What examples do you know of?
RELATIONSHIPS Knowing students as people and learners	Structures to enables strong teacher-students relationships - e.g. reducing the numbers of students each teacher sees; Advisory, Pods, Mentors	Most of the 'open models of learning' rely on strong student-teacher relationships	
Learning beyond the school	Students learn in a range of beyond school contexts and draw on an array of family members, mentors or experts to support their learning and development.	Experts may be drawn in as part of a project or inquiry, and mentors may be encountered through internships or passion projects	
ASSESSMENT Formative assessment enables self-pacing	Students progress through a scheme of work, an enquiry or a project at their own pace, proceeding when they have demonstrated proficiency, or mastery of, a given area.	May be combined with performance assessment in a competency-based model, but can also be applied to fixed schema of work with standardized assessment	
Summative assessment as Performance assessment	Students can demonstrate proficiency or mastery of a content area or competency through multiple means; often includes a combination of products, exhibitions and presentations.	Often a fundamental component of project-based, inquiry-based or competency-based learning. Often combined with a portfolio approach to document learning leading to the final 'performance'.	
Portfolio assessment	Students take responsibility for documenting their learning		
OPEN MODELS OF LEARNING Project-based learning	Learning is structured real-world tasks and the creation of products, allowing students to find and pursue their passions and to support one another's learning		
Inquiry-based learning	Students develop their own inquiry either individually or in groups which drives their learning	Similar to the below in that students work with teachers to ensure they develop required knowledge and competencies through their inquiry.	
Competency-based learning	Students are accountable for demonstrating certain competences, but have choice as to how and when they achieve that demonstration		
STUDENT CHOICE Passion projects	An aspect of the curriculum/schedule is open for students to pursue individual projects that matter to them	Might appear as inquiry or project based learning restricted to one part of the timetable.	
Internships	Students engage in extended and structured community located and work located learning experiences		
Co-created course schedules	Students and/or teachers have power to propose or create courses of their own choice	Differs from open models of learning by having pre-defined course content and start and end points.	